



# Curriculum Map – Language Arts

## Grade 5

Notes about mapping curriculum...

This Curriculum Map is simply a GUIDE. All schools, school districts are different and need to adjust the teaching of standards based on their various resources and grade level traditions. Not all standards are explicitly taught.

Priority standards as determined by a district, school, or PLC are explicitly taught.

Some standards are taught in conjunction with district curriculum and supplementary materials.

Some grade level standards do not need to be addressed with students who have already mastered them (Phonics/Word Recognition) for example.

Standards on this curriculum map are taught using mini-lessons in a release of responsibility model “I do, we do, you do”.

All standards are given a 2-3 week period of instruction. Common Formative Assessments are given for each standard with results discussed as a PLC for intervention and extension.

Many school districts have adopted Language Arts curriculum they are required to use. This curriculum should cover all basic grade level skills but is often short, quick stories or excerpts of stories.

The use of novels, either whole class or in small groups, is a great way to reinforce standards at a much deeper level like character development, story elements of conflict and resolution, theme etc.

I also teach non-fiction text on a weekly basis. My school purchases Time for Kids or Scholastic News and one day a week is devoted to the reading and analyzing of non-fiction text and reinforcing text features. Non-fiction text provides for rigorous reading and allows for discussion of events that are affecting our world getting kids to think outside of themselves.

Based on a 38 week school year ALL standards should be taught by the 30<sup>th</sup> to 32<sup>nd</sup> week of school. This allows for review, follow up, additional intervention and test prep for standardized testing in the final weeks.

The first 2 weeks of the school year are for teaching new classroom rules and routines along with back to school activities to informally assess each student’s abilities. In addition, district level diagnostics are administered.

By week 3, curriculum should begin.

Mid year diagnostics should be given around week 19 of school.

The last 4 weeks of the school year are reserved for end of the year district diagnostics, possibly state standardized testing, and end of the school year activities to reflect on the year.

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























First 10 weeks of school  
 2 weeks – intro activities and diagnostic testing  
 8 weeks – core curriculum taught

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Reading</b> Key Ideas and Details Craft and Structure	Back to School Activities  Comprehension and Fluency Diagnostic	Back to School Activities  Comprehension and Fluency Diagnostic Reading Routines	RL 5.1 Answer Questions Refer to Text for Evidence Ensure Mastery Reading Routines	RL 4.3 Story Structure Story Elements Academic Language Review to Ensure Understanding District Curriculum	Non-Fiction Text Features Academic Language Review to Ensure Understanding District Curriculum
<b>Language Grammar</b>	? ! .	? ! .	? ! . L 5.1 Review Basic Parts of Speech Ensure Mastery  L 4.4b Greek and Latin Roots	? ! . L 5.1 Review Basic Parts of Speech Ensure Mastery  L 4.4b Greek and Latin Roots	? ! . L 5.3a Sentence Structure Compound/Complex Proper Punctuation Ensure Mastery L 4.4b Greek and Latin Roots
<b>Writing</b>	Back to School Activities  Personal Narrative	Back to School Activities  Personal Narrative	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement

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




















First 10 weeks of school  
 2 weeks – intro activities and diagnostic testing  
 8 weeks – core curriculum mini lessons

Subject	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Reading</b> Key Ideas and Details Craft and Structure	 Fiction RL 5.2 Recount Stories (Somebody, Wanted, But, So, Then) Ensure Mastery  District Curriculum	 Fiction RL 5.2 Recount Stories (Somebody, Wanted, But, So, Then) Ensure Mastery  District Curriculum	 Non-Fiction RI 5.2 Main Idea Key Details Summarize Ensure Mastery  District Curriculum	 Non-Fiction RI 5.2 Main Idea Key Details Summarize Ensure Mastery  District Curriculum	 Review of Skills Catch-up Week
<b>Language Grammar</b>	 L 5.1 Sentence Structure Compound/Complex Proper Punctuation Ensure Mastery L 4.4b Greek and Latin Roots	 L 5.1a,e Edit and Revise Sentences Conjunctions  Greek/Latin Roots	 L 5.1a,e Edit and Revise Sentences Conjunctions  Greek/Latin Roots	 L 4.1b,c	 Review Skills Catch-up Week
<b>Writing</b>	 RL 5.2 5 Sentence  Fiction Summary	 RL 5.2 5 Sentence  Fiction Summary	 RI 5.2 5 Sentence Informational Summary  W 5.1 Opinion Essay 3 paragraphs	 RI 5.2 5 Sentence Informational Summary  W 5.1 Opinion Essay 3 paragraphs	 5 Sentence Summary CFA W 5.1  Opinion Essay 3 paragraphs  W 5.4, 5.5, 5.6 Revise and Edit Writing

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








Second 8 weeks of school  
8 weeks – core curriculum taught

Subject	Week 11	Week 12	Week 13	Week 14
<b>Reading</b> Key Ideas and Details Craft and Structure	 Fiction RL 5.1 and 5.6 RACE Refer to Text for Concrete Details and Inference Paraphrase/Quote  Introduce Point of View Class Novel 1	 Fiction RL 5.1 and 5.3, 5.6 Continue RACE Characterization and Setting in Depth Evidence from text  Point of View Class Novel 1	 Fiction RL 5.1 and 5.3 Continue RACE Introduce Story Events in Depth Evidence from Text  Class Novel 1	 Fiction RL 5.1 and 5.2 Continue RACE Introduce Theme in Depth Support w/ Evidence from text  Class Novel 1
<b>Language Grammar</b>	 ? ! . L 5.1b,c,d Verbs Tenses  Greek/Latin Roots	 ? ! . L 5.1b,c,d Verb Tenses  Greek/Latin Roots	 ? ! . L 5.1a Prepositions Prepositional Phrases  Greek/Latin Roots	 ? ! . L 5.1a Prepositions Prepositional Phrases  Greek/Latin Roots
<b>Writing</b>	 RL 5.1 RACE Response Paraphrase and Quote  W 5.2 Informational Essay 3 Paragraphs	 RL 5.1 RACE Response Paraphrase and Quote  W 5.2 Informational Essay 3 Paragraphs	 RL 5.1 RACE Paraphrase and Quote W 5.1  Informational Essay 3 Paragraphs  W 5.4, 5.5, 5.6 Revise and Edit Writing	 L 5.5a Intro Figurative language Simile, Metaphor,  Personification, Hyperbole, Onomatopoeia

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



























Second 8 weeks of school  
8 weeks – core curriculum taught

Subject	Week 15	Week 16	Week 17	Week 18
<b>Reading</b> Key Ideas and Details Craft and Structure	 Fiction RL 5.2, 5.3, 5.5, 5.6 Theme, Point of View Characterization Setting/Events Story Structure   Class Novel 2	 Fiction RL 5.2, 5.3, 5.5, 5.6 Theme, Point of View Characterization Setting/Events Story Structure   Class Novel 2	 Fiction RL 5.2, 5.3, 5.5, 5.6 Theme, Point of View Characterization Setting/Events Story Structure   Class Novel 2	 Fiction RL 5.2, 5.3, 5.5, 5.6 Theme, Point of View Characterization Setting/Events Story Structure   Class Novel 2
<b>Language Grammar</b>	 L 5.1a and 5.2a-d Interjections Commas Proper Punctuation  Greek/Latin Roots	 L 5.1a and 5.2a-d Interjections Commas Proper Punctuation  Greek/Latin Roots	 L 5.1a and 5.2a-d Interjections Commas Proper Punctuation  Greek/Latin Roots	 Review Skills Catch-up Week
<b>Writing</b>	 Continue Figurative Language   Descriptive Writing	 Descriptive Writing   W 5.4, 5.5, 5.6 Plan, Revise, and Edit Writing	 Descriptive Writing   W 5.4, 5.5, 5.6 Plan, Revise, and Edit Writing	 Review Skills Catch-up Week

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
















Third 8 weeks of school  
8 weeks – core curriculum taught

Subject	Week 19	Week 20	Week 21	Week 22
<b>Reading</b> Key Ideas and Details Craft and Structure	 RI 5.3 and RI 5.5, 5.8 Text Structure Review Historical/Technical Text Author's Reasons  District Curriculum  Comprehension and Fluency  Diagnostic	 RI 5.3 and RI 5.5, 5.8 Text Structure Review Historical/Technical Text Author's Reasons  District Curriculum  Comprehension and Fluency  Diagnostic	 RI 5.3 and RI 5.5, 5.8 Compare/Contrast Text Structures Historical/Technical Text Author's Reasons  District Curriculum	 RI 5.3 and RI 5.5, 5.8 Compare/Contrast Text Structures Historical/Technical Text Author's Reasons  District Curriculum
<b>Language Grammar</b>	   L 5.4a and 5.5c Vocabulary Context Clues Strategies	   L 5.4a and 5.5c Vocabulary Context Clues Strategies	   L 5.4a and 5.5c Vocabulary Context Clues Strategies	   L 5.4a and 5.5c Vocabulary Context Clues Strategies
<b>Writing</b>	 W 5.2, 5.7, 5.8 Informational Essay Research/Multiple Sources 5 Paragraphs  RI 5.1 RACE Paraphrase/Quote	 W 5.2, 5.7, 5.8 Informational Essay Research/Multiple Sources 5 Paragraphs  RI 5.1 RACE Paraphrase/Quote	 W 5.2, 5.7, 5.8 Informational Essay Research/Multiple Sources 5 Paragraphs  RI 5.1 RACE Paraphrase/Quote	 W 5.2, 5.7, 5.8 Informational Essay Research/Multiple Sources 5 Paragraphs W 5.4, 5.5, 5.6 Plan, Revise, and Edit

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










Third 8 weeks of school  
8 weeks – core curriculum taught

Subject	Week 23	Week 24	Week 25	Week 26
<b>Reading</b> Key Ideas and Details Craft and Structure	 RI 5.7 Information from Multiple Sources Point of View   District Curriculum	 RI 5.7 Information from Multiple Sources Point of View   District Curriculum	 RI 5.7 Information from Multiple Sources Point of View   District Curriculum	 Review Skills Catch Up Week   District Curriculum
<b>Language Grammar</b>	   L 5.5a,b  Figurative Language Review	   L 5.5a,b  Figurative Language Idioms, Adages, Proverbs	   L 5.5a,b  Figurative Language Idioms, Adages, Proverbs	    Review Skills Catch-up Week
<b>Writing</b>	 W 5.1, 5.7, 5.8 Opinion Essay Research/Multiple Sources 5 Paragraphs   W 5.3a Narrative Image Quick Write	 W 5.1, 5.7, 5.8 Opinion Essay Research/Multiple Sources 5 Paragraphs   W 5.3a Narrative Image Quick Write	 Opinion Essay Research/Multiple Sources 5 Paragraphs   W 5.3a Narrative Image Quick Write	 Opinion Essay Assess/Feedback W 5.4, 5.5, 5.6   W 5.3a Narrative Image Quick Write

# Curriculum Map – Language Arts

## Grade 5

Fourth 8 weeks of school  
8 weeks – core curriculum taught













Subject	Week 27	Week 28	Week 29	Week 30
<b>Reading</b> Integration of Knowledge and Ideas	 Fiction RL 5.5 and L 5.5 Poetry, Drama Figurative Language   Reinforce all Skills Novel 3	 Fiction RL 5.5 and L 5.5 Poetry, Drama Figurative Language   Reinforce all Skills Novel 3	 Fiction RL 5.5 and L 5.5 Poetry, Drama Figurative Language   Reinforce all Skills Novel 3	 Fiction RL 5.5 and L 5.5 Poetry, Drama Figurative Language   Reinforce all Skills Novel 3
<b>Language Grammar</b>	 L 5.3a and W5.2d, 5.3d  Expand, Combine, Reduce Sentences Using Precise Words Sensory Details	 L5.3a and W5.2d, 5.3d  Expand, Combine, Reduce Sentences Use Precise Words Sensory Details	 L 5.2d and 5.3  Proper Punctuation Quotes/Dialogue	 L 5.2d and 5.3  Proper Punctuation Quotes/Dialogue
<b>Writing</b>	 W 5.3a Narrative Image Quick Write   Narrative	 W 5.3a Narrative Image Quick Write   Narrative	 W 5.3a Narrative Image Quick Write   Narrative	 Narrative



# Curriculum Map – Language Arts

## Grade 5



Fourth 8 weeks of school  
8 weeks – core curriculum taught

Subject	Week 31	Week 32	Week 33	Week 34
<p><b>Reading</b></p> <p>Integration of Knowledge and Ideas</p>	<p> Fiction RL 5.9 Non-Fiction 5.9 Paired Passages</p> <p> Reinforce all Skills Novel 4 TEST PREP</p>	<p> Fiction RL 5.9 Non-Fiction 5.9 Paired Passages</p> <p> Reinforce all Skills Novel 4 TEST PREP</p>	<p> Fiction RL 5.9 Non-Fiction 5.9 Paired Passages</p> <p> Reinforce all Skills Novel 4 TEST PREP</p>	<p> Fiction RL 5.9 Non-Fiction 5.9 Paired Passages</p> <p> Reinforce all Skills Novel 4 TEST PREP</p>
<p><b>Language Grammar</b></p>	<p>? ! .</p>	<p>? ! .</p>	<p>? ! .</p>	<p>? ! .</p>
<p><b>Writing</b></p>	<p> TEST PREP</p>	<p> TEST PREP</p>	<p> TEST PREP</p>	<p> TEST PREP</p>

# Curriculum Map – Language Arts

## Grade 5

Final 4 weeks of school  
 2 weeks – Skills Review/Test Prep  
 2 weeks – End of Year Fun

Subject	Week 35	Week 36	Week 37	Week 38
Reading	 Comprehension and Fluency Diagnostic	 Comprehension and Fluency Diagnostic	End of Year Activities	End of Year Activities
Language Grammar				
Writing				



# Perfectly Grown Classroom

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Karen Kauo

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