



Curriculum Map – Language Arts

Grade 3

Notes about mapping your curriculum...

This Curriculum Map is simply a GUIDE. All schools, school districts are different and need to adjust the teaching of standards based on their various resources and grade level traditions. Not all standards are explicitly taught.

Priority standards as determined by a district, school, or PLC are explicitly taught.

Some standards are taught in conjunction with district curriculum and supplementary materials.

Some grade level standards do not need to be addressed with students who have already mastered them (Phonics/Word Recognition) for example.

There are standards addressed that are above grade level because exposure makes sense as the natural next step. Mastery is not required.

Standards on this curriculum map are taught using direct instruction mini-lessons in a release of responsibility model “I do, we do, you do”.

All standards are given a 2-3 week period of instruction. Common Formative Assessments are given for each standard with results discussed as a PLC for intervention and extension.

Many school districts have adopted Language Arts curriculum they are required to use. This curriculum should cover all basic grade level skills but is often short, quick stories or excerpts of stories.

The use of novels, either whole class or in small groups, is a great way to reinforce standards at a much deeper level like character development, story elements of conflict and resolution, theme etc.

I also teach non-fiction text on a weekly basis. My school purchases Time for Kids or Scholastic News and one day a week is devoted to the reading and analyzing of non-fiction text and reinforcing text features. Non-fiction text provides for rigorous reading and allows for discussion of events that are affecting our world getting kids to think outside of themselves.

Based on a 38 week school year ALL standards should be taught by the 30th to 32nd week of school. This allows for review, follow up, additional intervention and test prep for standardized testing in the final weeks..

The first 2 weeks of the school year are for teaching new classroom rules and routines along with back to school activities to informally assess each student’s abilities. In addition, district level diagnostics are administered.

By week 3, curriculum should begin.

Mid year diagnostics should be given around week 19 of school.

The last 4 weeks of the school year are reserved for end of the year district diagnostics, possibly state standardized testing, and end of the school year activities to reflect on the year.

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






























First 10 weeks of school
 2 weeks – intro activities and diagnostic testing
 8 weeks – core curriculum taught

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Key Ideas and Details Craft and Structure	Back to School Activities Comprehension and Fluency Diagnostic	Back to School Activities Comprehension and Fluency Diagnostic Reading Routines	Fiction RL 3.1 Ask and Answer Questions Answer by Restating Reading Routines	Fiction RL 3.5 Story Structure Story Elements Academic Language District Curriculum	Fiction RL 3.5 Story Structure Story Elements Academic Language District Curriculum
Language Grammar			L 3.1i Sentence Structure Simple Sentences (Subject/Predicate) (Noun/Verb) Begin with capital, end with punctuation	L 3.1i Sentence Structure Compound Sentences Basic Punctuation	L 3.1a Sentence Structure Simple, Compound Basic Punctuation
Writing	Back to School Activities Personal Narrative	Back to School Activities Personal Narrative	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement

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



















First 10 weeks of school
 2 weeks – intro activities and diagnostic testing
 8 weeks – core curriculum mini lessons

Subject	Week 6	Week 7	Week 8	Week 9	Week 10
Reading Key Ideas and Details Craft and Structure	 Non-Fiction RI 3.5 and RI 3.7 Text Features Academic Language  District Curriculum	 Non-Fiction RI 3.5 and RI 3.7 Text Features Academic Language  District Curriculum	 Non-Fiction RI 3.2 Main Idea Key Details Informational Summary  District Curriculum	 Non-Fiction RI 3.2 Main Idea Key Details Informational Summary  District Curriculum	 Review of Skills Catch-up Time
Language Grammar	  L 3.1a,c Nouns Singular Concrete/Abstract	  L 3.1a,c Nouns Singular/ Concrete/Abstract	  L 3.1a Verbs	  L 3.1a Verbs	  Review Skills Catch-up Week
Writing	 Writing in Complete, Detailed Sentences  Basic 5 Sentence Paragraph  Morning Work: Inference Statement Opinion Statement	 Writing in Complete, Detailed Sentences  Basic 5 Sentence Paragraph  Morning Work: Inference Statement Opinion Statement	 5 Sentence Informational Summary W 3.1  Opinion Essay "I Do" 3 paragraphs	 5 Sentence Informational Summary W 3.1  Opinion Essay "I Do" 3 paragraphs	 5 Sentence Informational Summary CFA W 3.1  Opinion Essay "I Do" 3 paragraphs

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









Second 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 11	Week 12	Week 13	Week 14
Reading Key Ideas and Details Craft and Structure	 Fiction RL 3.2 Recount Stories (Somebody, Wanted, But, So, Then)  Class Novel 1	 Fiction RL 3.2 Recount Stories (Somebody, Wanted, But, So, Then)  Class Novel 1	 Fiction RL 3.1 RACE Refer Explicitly to Text (Characterization, Theme, Point of View)  Class Novel 1	 Fiction RL 3.1 RACE Refer Explicitly to Text (Characterization, Theme, Point of View)  Class Novel 1
Language Grammar	 L 3.1a Adjectives	 L 3.1a Adjectives	 L 3.1a Adverbs	 L 3.1a Adverbs
Writing	 5 Sentence Fiction Summary  W 3.1 Opinion Essay “We Do” 3 Paragraphs	 5 Sentence Fiction Summary  W 3.1 Opinion Essay “We Do” 3 Paragraphs	 5 Sentence Fiction Summary  W 3.1 Opinion Essay “We Do” 3 Paragraphs	 RL 3.1 RACE 5 sentences, cite evidence  W 3.1 Opinion Essay “You Do” 3 Paragraphs

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













Second 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 15	Week 16	Week 17	Week 18
Reading Key Ideas and Details Craft and Structure	 Fiction RL 3.3 Characterization Reinforce RACE  Class Novel 2	 Fiction RL 3.3 Characterization Reinforce RACE  Class Novel 2	 Fiction RL 3.2 Theme, Moral Fiction 3.6 Point of View Reinforce RACE  Class Novel 2	 Fiction RL 3.2 Theme, Moral Fiction 3.6 Point of View Reinforce RACE  Class Novel 2
Language Grammar	 ! . L 3.1b Plural Nouns	 ! . L 3.1b,d Plural Nouns/Possessive Nouns	 ! . L 3.2d Possessive Nouns	 ! . Review Skills Catch-up Week
Writing	 RL 3.1 RACE 5 sentences, cite evidence  W 3.1 Opinion Essay “You Do” 3 Paragraphs	 RL 3.1 RACE 5 sentences, cite evidence  W 3.1 Opinion Essay “You Do” 3 Paragraphs	 RACE CFA  Opinion Writing Assess/Feedback W 3.4, 3.5, 3.6	 Review Skills Catch-up Week

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

















Third 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 19	Week 20	Week 21	Week 22
Reading Key Ideas and Details Craft and Structure	 RI 3.3 and RI 3.8 Text Structure Description RI 3.1 Non-Fiction RACE  District Curriculum  Comprehension and Fluency Diagnostic	 RI 3.3 and RI 3.8 Text Structure Sequence/Chronological RI 3.1 Non-Fiction RACE  District Curriculum  Comprehension and Fluency Diagnostic	 RI 3.3 and RI 3.8 Text Structure Cause and Effect RI 3.1 Non-Fiction RACE  District Curriculum	 RI 3.3 and RI 3.8 Text Structure Compare/Contrast RI 3.1 Non-Fiction RACE  District Curriculum
Language Grammar	  L 3.1d,e,f Verb Tenses Subject/Verb Agreement	  L 3.1d,e,f Verb Tenses Subject/Verb Agreement	  L 3.1g Adjectives Comparative/Superlative	  L 3.1g Adjectives/Adverbs Comparative/Superlative
Writing	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “We Do” 3-5 Paragraphs RI 3.1  Informational RACE Cite Evidence	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “We Do” 3-5 Paragraphs RI 3.1  Informational RACE Cite Evidence	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “We Do” 3-5 Paragraphs RI 3.1  Informational RACE Cite Evidence	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “You Do” 3-5 Paragraphs RI 3.1  Informational RACE Cite Evidence

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










Third 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 23	Week 24	Week 25	Week 26
Reading Key Ideas and Details Craft and Structure	 RI 3.3 and RI 3.8 Text Structure Problem Solution RI 3.1 Non-Fiction RACE  District Curriculum	 RI 3.3 and RI 3.8 Text Structure Review RI 3.6 Point of View  District Curriculum	 RI 3.3 and RI 3.8 Text Structure Review RI 3.6 Point of View  District Curriculum	 Review Skills Catch Up Time  District Curriculum
Language Grammar	   L 3.1g Adverbs Comparative/Superlative	   L 3.1h,i Complex Sentences Conjunctions Commas	   L 3.1h,j Complex Sentences Conjunctions Commas	   Review Skills Catch-up Week
Writing	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “You Do” 3-5 Paragraphs  W 3.3a Narrative Image Quick Write	 W 3.2, 3.7, 3.8 Informational Essay Multiple Sources “You Do” 3-5 Paragraphs  W 3.3a Narrative Image Quick Write	 Informational Essay Assess/Feedback W 3.4, 3.5, 3.6  W 3.3a Narrative Image Quick Write	 Review Skills Assess/Feedback  W 3.3a Narrative Image Quick Write

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






Fourth 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 27	Week 28	Week 29	Week 30
Reading Integration of Knowledge and Ideas	 Fiction RL 3.5 Poetry, Drama Figurative Language  Reinforce all Skills Novel 3	 Fiction RL 3.5 Poetry, Drama Figurative Language  Reinforce all Skills Novel 3	 Fiction RL 3.5 Poetry, Drama Figurative Language  Reinforce all Skills Novel 3	 Fiction RL 3.5 Poetry, Drama Figurative Language  Reinforce all Skills Novel 3
Language Grammar	 L 3.4a,b,c Vocabulary Context Clues Roots/Affixes	 L 3.4a,b,c Vocabulary Context Clues Roots/Affixes	 L 3.4a,b,c Vocabulary Context Clues Roots/Affixes	 L 3.2c Punctuation Quotes/Dialogue
Writing	 W 3.1 a-d W 3.7, 3.8 Opinion Essay Using Multiple Sources 3-5 Paragraphs  W 3.3a Narrative Image Quick Write	 W 3.1 a-d W 3.7, 3.8 Opinion Essay Using Multiple Sources 3-5 Paragraphs  W 3.3a Narrative Image Quick Write	 W 3.1 a-d W 3.7, 3.8 Opinion Essay Using Multiple Sources 3-5 Paragraphs  W 3.3a Narrative Image Quick Write	 W 3.1 W 3.4,3.5,3.6 Opinion Essay Assess/Feedback

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Fourth 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 31	Week 32	Week 33	Week 34
Reading Integration of Knowledge and Ideas	 Fiction RL 3.9 Non-Fiction 3.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 3.9 Non-Fiction 3.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 3.9 Non-Fiction 3.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 3.9 Non-Fiction 3.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP
Language Grammar	 L 3.2c Proper Punctuation Quotes/Dialogue	 L 3.2c Proper Punctuation Quotes/Dialogue	 L 3.2c Proper Punctuation Quotes/Dialogue	 Review Skills Catch-up Week
Writing	 W 3.3a-d Narrative TEST PREP	 W 3.3a-d Narrative TEST PREP	 W 3.3a-d Narrative TEST PREP	 W 3.3a-d Narrative TEST PREP

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Final 4 weeks of school
 2 weeks – Skills Review/Test Prep
 2 weeks – End of Year Fun

Subject	Week 35	Week 36	Week 37	Week 38
Reading	 Comprehension and Fluency Diagnostic	 Comprehension and Fluency Diagnostic	End of Year Activities	End of Year Activities
Language Grammar				
Writing				



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