



Curriculum Map – Language Arts

Grade 4

Notes about mapping curriculum...

This Curriculum Map is simply a GUIDE. All schools, school districts are different and need to adjust the teaching of standards based on their various resources and grade level traditions. Not all standards are explicitly taught.

Priority standards as determined by a district, school, or PLC are explicitly taught.

Some standards are taught in conjunction with district curriculum and supplementary materials.

Some grade level standards do not need to be addressed with students who have already mastered them (Phonics/Word Recognition) for example.

Standards on this curriculum map are taught using mini-lessons in a release of responsibility model “I do, we do, you do”.

All standards are given a 2-3 week period of instruction. Common Formative Assessments are given for each standard with results discussed as a PLC for intervention and extension.

Many school districts have adopted Language Arts curriculum they are required to use. This curriculum should cover all basic grade level skills but is often short, quick stories or excerpts of stories.

The use of novels, either whole class or in small groups, is a great way to reinforce standards at a much deeper level like character development, story elements of conflict and resolution, theme etc.

I also teach non-fiction text on a weekly basis. My school purchases Time for Kids or Scholastic News and one day a week is devoted to the reading and analyzing of non-fiction text and reinforcing text features. Non-fiction text provides for rigorous reading and allows for discussion of events that are affecting our world getting kids to think outside of themselves.

Based on a 38 week school year ALL standards should be taught by the 30th to 32nd week of school. This allows for review, follow up, additional intervention and test prep for standardized testing in the final weeks.

The first 2 weeks of the school year are for teaching new classroom rules and routines along with back to school activities to informally assess each student’s abilities. In addition, district level diagnostics are administered.

By week 3, curriculum should begin.

Mid year diagnostics should be given around week 19 of school.

The last 4 weeks of the school year are reserved for end of the year district diagnostics, possibly state standardized testing, and end of the school year activities to reflect on the year.

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






















First 10 weeks of school
 2 weeks – intro activities and diagnostic testing
 8 weeks – core curriculum taught

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Key Ideas and Details Craft and Structure	Back to School Activities Comprehension and Fluency Diagnostic	Back to School Activities Comprehension and Fluency Diagnostic Reading Routines	RL 4.1 Answer Questions Answer by Restating Ensure Mastery Reading Routines	RL 4.3 Story Structure Story Elements Academic Language Review to Ensure Understanding District Curriculum	RI 4.7 Text Features Academic Language Review to Ensure Understanding District Curriculum
Language Grammar			L 4.1f Sentence Structure Fragments and Run-ons Proper Punctuation L 4.4b Greek and Latin Roots "I Do"	L 4.1f Sentence Structure Compound Sentences Proper Punctuation L 4.4b Greek and Latin Roots "We Do"	L 4.1f Sentence Structure Complex Sentences Proper Punctuation L 4.4b Greek and Latin Roots "You Do"
Writing	Back to School Activities Personal Narrative	Back to School Activities Personal Narrative	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement	Writing in Complete, Detailed Sentences Basic 5 Sentence Paragraph Morning Work: Inference Statement Opinion Statement

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











First 10 weeks of school
 2 weeks – intro activities and diagnostic testing
 8 weeks – core curriculum mini lessons

Subject	Week 6	Week 7	Week 8	Week 9	Week 10
Reading Key Ideas and Details Craft and Structure	 Fiction RL 4.2 Recount Stories (Somebody, Wanted, But, So, Then)  District Curriculum	 Fiction RL 4.2 Recount Stories (Somebody, Wanted, But, So, Then)  District Curriculum	 Non-Fiction RI 4.2 Main Idea Key Details Informational Summary  District Curriculum	 Non-Fiction RI 4.2 Main Idea Key Details Informational Summary  District Curriculum	 Review of Skills Catch-up Week
Language Grammar	 L 4.1a Nouns and Pronouns Singular/Plural Concrete/Abstract Greek/Latin Roots	 L 4.1a Nouns and Pronouns Singular/Plural Concrete/Abstract Greek/Latin Roots	 L 4.1b,c Verbs Verb Tenses Modal Auxiliaries Greek/Latin Roots	 L 4.1b,c Verbs Verb Tenses Modal Auxiliaries Greek/Latin Roots	 Review Skills Catch-up Week
Writing	 RL 4.2 5 Sentence  Fiction Summary	 RL 4.2 5 Sentence  Fiction Summary 	 RI 4.2 5 Sentence Informational Summary  W 4.1 Opinion Essay 3 paragraphs	 RI 4.2 5 Sentence Informational Summary  W 4.1 Opinion Essay 3 paragraphs	 5 Sentence Summary CFA Fiction/Non-Fiction W 4.1  Opinion Essay 3 paragraphs

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









Second 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 11	Week 12	Week 13	Week 14
Reading Key Ideas and Details Craft and Structure	 Fiction RL 4.1 and 4.6 RACE Refer to Text for Concrete Details and Inference Paraphrase Introduce Point of View  Class Novel 1	 Fiction RL 4.1 and 4.3 Continue RACE Introduce Characterization and Setting in Depth  Class Novel 1	 Fiction RL 4.1 and 4.3 Continue RACE Introduce Story Events in Depth  Class Novel 1	 Fiction RL 4.1 and 4.2 Continue RACE Introduce Theme Support w/ Evidence from text  Class Novel 1
Language Grammar	 L 4.1d Adjectives Comparative/Superlative Order of Adjectives Greek/Latin Roots	 L 4.1d Adjectives Comparative/Superlative Order of Adjectives Greek/Latin Roots	 Not a standard Adverbs Comparative/Superlative Greek/Latin Roots	 Not a standard Adverbs Comparative/Superlative Greek/Latin Roots
Writing	 RL 4.1 RACE Response Paraphrase and Quote  W 4.1 Opinion Essay 3 Paragraphs	 RL 4.1 RACE Response Paraphrase and Quote  W 4.1 Opinion Essay 3 Paragraphs	 RL 4.1 RACE Paraphrase and Quote W 4.1 Opinion Essay 3 Paragraphs  W 4.4, 4.5, 4.6 Revise and Edit Writing	 L 4.5a Intro Figurative language Simile, Metaphor,  Personification, Hyperbole, Onomatopoeia

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























Second 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 15	Week 16	Week 17	Week 18
Reading Key Ideas and Details Craft and Structure	 Fiction RL 4.2, 4.3, 4.6 Theme, Point of View Characterization Setting/Events  Class Novel 2	 Fiction RL 4.2, 4.3, 4.6 Theme, Point of View Characterization Setting/Events  Class Novel 2	 Fiction RL 4.2, 4.3, 4.6 Theme, Point of View Characterization Setting/Events  Class Novel 2	 Fiction RL 4.2, 4.3, 4.6 Theme, Point of View Characterization Setting/Events  Class Novel 2
Language Grammar	 L 4.1e Prepositions Prepositional Phrases Greek/Latin Roots	 L 4.1e Prepositions Prepositional Phrases Greek/Latin Roots	 Culminating Grammar Activity CFA Greek/Latin Roots	 Review Skills Catch-up Week
Writing	 Continue Figurative Language  Descriptive Writing	 Descriptive Writing  W 4.4, 4.5, 4.6 Plan, Revise, and Edit Writing	 Descriptive Writing  W 4.4, 4.5, 4.6 Plan, Revise, and Edit Writing	 Review Skills Catch-up Week

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
















Third 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 19	Week 20	Week 21	Week 22
Reading Key Ideas and Details Craft and Structure	 RI 4.3 and RI 4.5, 4.8 Text Structure Description Historical/Technical Text Author's Reasons  District Curriculum  Comprehension and Fluency  Diagnostic	 RI 4.3 and RI 4.5, 4.8 Text Structure Sequence Historical/Technical Text Author's Reasons  District Curriculum  Comprehension and Fluency  Diagnostic	 RI 4.3 and RI 4.5, 4.8 Text Structure Cause and Effect Historical/Technical Text Author's Reasons  District Curriculum	 RI 4.3 and RI 4.5, 4.8 Text Structure Compare/Contrast Historical/Technical Text Author's Reasons  District Curriculum
Language Grammar	  L 4.4a and 4.5c Vocabulary Context Clues Strategies	  L 4.4a and 4.5c Vocabulary Context Clues Strategies	  L 4.4a and 4.5c Vocabulary Context Clues Strategies	  L 4.4a and 4.5c Vocabulary Context Clues Strategies
Writing	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 3-5 Paragraphs  RI 4.1 RACE Paraphrase/Quote	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 3-5 Paragraphs  RI 4.1 RACE Paraphrase/Quote	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 3-5 Paragraphs  RI 4.1 RACE Paraphrase/Quote	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 5 Paragraphs

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










Third 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 23	Week 24	Week 25	Week 26
Reading Key Ideas and Details Craft and Structure	 RI 4.3 and RI 4.5, 4.8 Text Structure Problem Solution Historical/Technical Text Author's Reasons  District Curriculum	 RI 4.3 and RI 4.5, 4.6 Text Structure Review First Hand/Second Hand Account  District Curriculum	 RI 4.3 and RI 4.5, 4.6 Text Structure Review First Hand/Second Hand Account  District Curriculum	 Review Skills Catch Up Week  District Curriculum
Language Grammar	   L 4.5a,b Figurative Language	   L 4.5a,b Figurative Language	   L 4.5a,b Figurative Language	   Review Skills Catch-up Week
Writing	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 5 Paragraphs  W 4.3a Narrative Image Quick Write	 W 4.2, 4.7, 4.8 Informational Essay Research/Multiple Sources 5 Paragraphs  W 4.3a Narrative Image Quick Write	 Informational Essay Assess/Feedback W 4.4, 4.5, 4.6  W 4.3a Narrative Image Quick Write	 Review Skills Assess/Feedback  W 4.3a Narrative Image Quick Write

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






Fourth 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 27	Week 28	Week 29	Week 30
<p>Reading</p> <p>Integration of Knowledge and Ideas</p>	<p> Fiction RL 4.5 and L 4.5 Poetry, Drama Figurative Language</p> <p> Reinforce all Skills Novel 3</p>	<p> Fiction RL 4.5 and L 4.5 Poetry, Drama Figurative Language</p> <p> Reinforce all Skills Novel 3</p>	<p> Fiction RL 4.5 and L 4.5 Poetry, Drama Figurative Language</p> <p> Reinforce all Skills Novel 3</p>	<p> Fiction RL 4.5 and L 4.5 Poetry, Drama Figurative Language</p> <p> Reinforce all Skills Novel 3</p>
<p>Language Grammar</p>	<p> L 4.3a</p> <p>Shades of Meaning Using Precise Words</p>	<p> L 4.3a</p> <p>Shades of Meaning Using Precise Words</p>	<p> L 4.2b</p> <p>Proper Punctuation Quotes/Dialogue</p>	<p> L 4.2b</p> <p>Proper Punctuation Quotes/Dialogue</p>
<p>Writing</p>	<p> W 4.1 a-d W 4.7, 4.8 Opinion Essay Using Multiple Sources 5 Paragraphs</p> <p> W 4.3a Narrative Image Quick Write</p>	<p> W 4.1 a-d W 4.7, 4.8 Opinion Essay Using Multiple Sources 3-5 Paragraphs</p> <p> W 4.3a Narrative Image Quick Write</p>	<p> W 4.1 a-d W 4.7, 4.8 Opinion Essay Using Multiple Sources 3-5 Paragraphs</p> <p> W 4.3a Narrative Image Quick Write</p>	<p> W 4.1 W 4.4,4.5,4.6 Opinion Essay Assess/Feedback</p>

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Fourth 8 weeks of school
8 weeks – core curriculum taught

Subject	Week 31	Week 32	Week 33	Week 34
Reading Integration of Knowledge and Ideas	 Fiction RL 4.9 Non-Fiction 4.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 4.9 Non-Fiction 4.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 4.9 Non-Fiction 4.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP	 Fiction RL 4.9 Non-Fiction 4.9 Paired Passages  Reinforce all Skills Novel 4 TEST PREP
Language Grammar				
Writing	 W 4.3a-d Narrative TEST PREP	 W 4.3a-d Narrative TEST PREP	 W 4.3a-d Narrative TEST PREP	 W 4.3a-d Narrative TEST PREP

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Final 4 weeks of school
 2 weeks – Skills Review/Test Prep
 2 weeks – End of Year Fun

Subject	Week 35	Week 36	Week 37	Week 38
Reading	 Comprehension and Fluency Diagnostic	 Comprehension and Fluency Diagnostic	End of Year Activities	End of Year Activities
Language Grammar				
Writing				



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