



Weekly Quote Analysis

FREEBIE

- Teacher notes
- Analysis pages
- Color and Black and White

Grades
3-5



Using quotes in the classroom...

I have been using quotes in my classroom for many years. I use them on a weekly basis in my 4th and 5th grade classrooms. Quotes are perfect to use with students in 4th grade, and more so in 5th grade, who have the ability to think “outside the box” and outside of themselves. I currently teach 3rd grade and have continued to use quotes, but find that the kids’ thinking is too literal. They are unable to think outside of themselves and analyze the use of figurative language. Analyzing quotes can be challenging at the beginning of the year, but by the end 3rd grade, the kids are EXPERTS!! The kids always have their favorite quotes from the year that resonating with them the most. I hope they carry these quotes with them throughout their life and remember them often.

In the first couple of weeks, I have to model the process of analyzing the quote with the class. We begin the year completing the first prompt together “What does this quote mean?”. Eventually with time, the kids are able to come up with a basic meaning for the quote on their own and then add to it after a class discussion. I like to challenge kids by asking them how the quote relates to their life and sometimes the answer is “I don’t know” or “it doesn’t”. Neither of these are acceptable answers, of course. I give the kids suggestions, have other students share their reflections, and watch for the “a-ha” light bulbs to come on. Of course, the most challenging is to find an example of the quote in a real-life experience. Young students haven’t had as many life experiences; therefore, I keep this optional but allow students with relative answers to share.

ALWAYS, ALWAYS, ALWAYS ANSWER WITH A COMPLETE SENTENCE! Complete, detailed sentence with a capital and proper punctuation.

I require my students to answer ALL questions with a complete sentence. A complete sentence is one that starts with a capital, incorporates the question, gives proper detail and evidence if required, and ends with appropriate punctuation.

The quotes are in order of complexity. The first third are easier, appropriate for 3rd graders getting increasingly more complex.

I have included the author of the quote when it is known. If no author is listed then it is anonymous or unknown.



 Karen Kawo
Perfectly Grown Classroom

Resource Contents:

Each quote includes:

Full page and half page in color

Full page and half page black and white

Quote and reflection worksheet

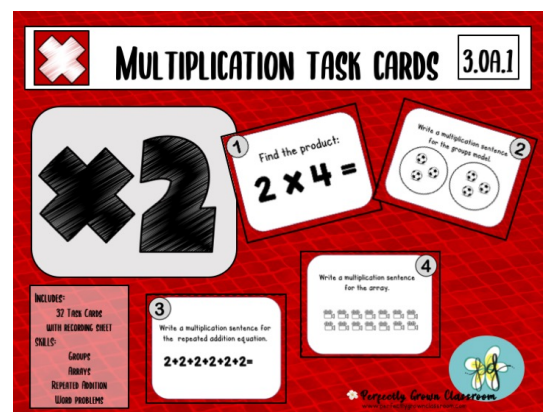
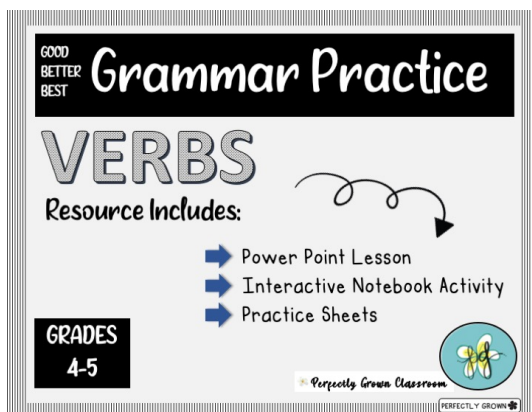
Quotes

“You are free to choose, but you are not free from the consequence of your choice”

Teacher Notes: I emphasize in my classroom that students get to make choices for themselves. Ultimately, they can choose to do whatever they want. They can talk in class, they can “forget” to do their homework. It is fine, but there is a consequence that they will have to face for their choices. Kids are so surprised when I give them my “cool, calm, and collected” look and tell them they can do whatever they want. Upper elementary is the perfect time to give kids the opportunity to make choices for themselves and see what happens.

****Full resource contains 30 quotes**

Other resources you may be interested in...





Name: _____

Date: _____

Quote:

“ _____

_____ ”

What does this quote mean?

Give a real life example of this quote.
*The example can be from your own life or a real world example.

YOU

are free to choose,

but

YOU

are not free

**from the consequence
of your choice.**

YOU

are free to choose,

but

YOU

are *not* free

**from the consequence
of your choice.**

YOU

are free to choose,

but

YOU

are *not* free

**from the consequence
of your choice.**

YOU

are free to choose

but

YOU

are not free

**from the consequence
of your choice.**

YOU

are free to choose

but

YOU

are *not* free

**from the consequence
of your choice.**

YOU

are free to choose

but

YOU

are *not* free

**from the consequence
of your choice.**

YOU

are free to choose

but

YOU

are *not* free

**from the consequence
of your choice.**



Name: _____

Date: _____

Quote:

“ _____
_____ ”

What does this quote mean?

Give a real life example of this quote.

*The example can be from your own life or a real world example.



Perfectly Grown Classroom

Note From the Seller:

Thank you so much for your download! I hope this resource meets your expectations. I welcome questions, comments, and feedback.

I can be reached at karen@perfectlygrownclassroom.com



Karen Kauo

You can also find me at <http://www.perfectlygrownclassroom.com/>

Terms of Use:

I support the PLC model used by many school districts. Therefore, the download of this resource may be used by a single teacher AND shared within a teaching team at a single school site. To share this resource beyond your school site, please consider a multi-use license.



THANK YOU!
mahalo

Fonts

