

Narrative writing can be challenge for some students. Putting together a complete story with all story elements, description, and dialogue can be overwhelming. Often, just thinking of something to write about is tough! **Narrative Quick Writes** is a great option to get kids used to writing short, quick narratives using images that spark plot ideas.

**Narrative Quick Writes** uses the strategy of Somebody Wanted But So Then, commonly used for summarizing. By flipping things around and writing the "summary" first, kids are able to plan out an entire plot with all essential story elements, easy peasy.

First: Students use the images to create a Somebody Wanted But So Then story idea. Have kids share their work to see how ONE photo can have SO MANY story ideas!

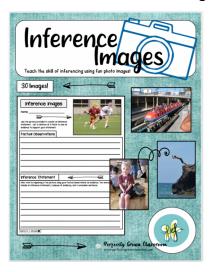
Next (optional): Students use their SWBST and expand their ideas on a plot diagram, adding setting and key story events.

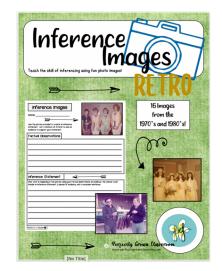
Next (optional): Students use their SWBST to explain their ideas using a Plot Graphic Organizer, adding point of view, setting, and key story events.

Then: Have students complete a **Narrative Quick Write** using their SWBST or their expanded plot ideas. Spelling, grammar, and punctuation are not important. Content is the focus. If you choose to have kids turn their **Narrative Quick Write** into a full story with dialogue, you can have them complete the entire writing process.

In my classroom, we complete ONE SWBST each week as during morning work time and share out. The kids LOVE hearing each other's ideas! I save their work and once a month the kids pick one of their story ideas to expand into a full narrative.

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#### Narrative Quick Write

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Create a story that could be told using the "Somebody, Wanted, But, So, Then" strategy.

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Somebody \_ The Main Character

Wanted \_ What the Main Character Wants

But \_ The Problem/Conflict

 $\mathbf{So}$  — How the Main Character Tries to Solve the Problem

**Then**  $\_$  The Resolution/How the Story Ends

Create a story that could be told for this picture here using the "Somebody, Wanted, But, So, Then" strategy.



Somebody \_ The Main Character

 $\ensuremath{\textbf{Wanted}}\xspace$  — What the Main Character Wants

**But** \_ The Problem/Conflict

 $\boldsymbol{So}$   $\_$  How the Main Character Tries to Solve the Problem

**Then** — The Resolution/How the Story Ends

Create a story that could be told for this picture here using the "Somebody, Wanted, But, So, Then" strategy.



Somebody \_ The Main Character

 $\ensuremath{\textbf{Wanted}}\xspace$  — What the Main Character Wants

**But** \_ The Problem/Conflict

 $\boldsymbol{So}$   $\_$  How the Main Character Tries to Solve the Problem

**Then** — The Resolution/How the Story Ends



# Perfectly Grown Classroom

## Note From the Seller:

Thank you so much for your download! I hope this resource meets your expectations. I welcome questions, comments, and feedback. I can be reached at <u>karen@perfectlygrownclassroom.com</u>

Karen Kauo

You can also find me at <a href="http://www.perfectlygrownclassroom.com/">http://www.perfectlygrownclassroom.com/</a>

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